

Student Snapshot

79%

Total score on Positive Behaviour Interventions and Supports implementation.

67%

of students absent from school less than 10 per cent of the year.

86%

of students value learning.

81%

of Grade 1 – 3 students with early literacy skills not at risk according to the Castles and Coltheart 3 (CC3) Test.

88%

of Grade 1 – 3 students with early numeracy skills not at risk on the Alberta numeracy assessment.

Reach out to your child's teacher about your child's specific results.



Elbow Valley Elementary

2024/25 School Education Plan At-A-Glance



This Year We Worked On:

- Improving foundational literacy skills through responsive, data-driven teaching.
- Integrating cultural diversity, Indigenous perspectives, and environmental responsibility, we focused on developing global citizenship throughout the year.
- Increasing our school-wide teaching of school expectations.

You Can Help By:

- Helping to make sure your child regularly attends school
- Support Daily Reading at home
- Engage in School Activities (Stay updated through the Owl Outlook and Classroom emails).
- Model and Support Positive Values

Next Year You Can Look Forward To:

- Continue integrating high-impact literacy and numeracy practices that focus on foundational skills.
- Strengthening our structures and processes for targeted interventions related to positive behaviours.
- Embedding Indigenous ways of knowing and teaching while fostering cultural understanding and global citizenship.

Information is based on our 2024/25 school education plan.
View our full plan online.