



School Council

**Minutes of the ÉEVE School Council Meeting
October 8, 2024
1:00pm In-person and Zoom**

SC Executive:

Chelsey Conrad, Chair - present
Kirsten Inglis, Co-Chair - present
Judi Hunter, School Board Trustee - present
Jennifer Tanguay, Secretary - present
Sharelle Stitt, Treasurer - present

School Administration Members:

Simon Pols, Principal - present
Jodie Clease, Assistant Principal - present

Attendees:

Kim Burchby, Logan Martin, Kare Wallace, Katarina Trutina, Bertha Taylor, Donella Swan, Jessica Gergely, Chaz Dogert, Janelle Wimperis, Alison James, Tanya Martindale, Robin Somji, Meredith Cann, Karla Lima, Shawna Clark, Shannon Northcott.

1. Call to Order

Kirsten called the meeting to order at 1:02pm.

2. Welcome

Kirsten leading meeting today, chairs will be alternating going forward. Welcome everyone, especially Katarina who just had a baby on Saturday - Congratulations! Great to see such a big turnout today, both in-person and over Zoom. See a lot of familiar faces from the Volunteer Orientation.

3. Approval of Agenda and Minutes

Katarina motioned to accept the minutes as circulated; seconded by Kare; no objections; all in favour; motion carried. Katarina motioned to accept the agenda as circulated; seconded by Bertha; no objections; all in favour; motion carried.

4. Administration Report



École Elbow Valley Elementary

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Mr. Simon Pols
Principal

Ms. Jodie Clease
Assistant Principal

School Council Meeting October 8, 2024

Construction Update (Simon)

Assessment Update (Simon)

National Day for Truth and Reconciliation (Simon)

School Spaces Updates (Simon):

- Outdoor Classroom
- Learning Commons
- Maker Space
- Resources Room

Fire Drills and Lockdown Drills Update (Simon)

School Education Plan: Update (Simon/Jodie)

How Might We: Improve student literacy results in both English and French programming.

School Goal 1: Through responsive teaching methods to address the needs of individual students, students will improve their overall literacy skills.



Data that informed this goal:

- 98% of grade 1-3 students with early numeracy skills are not at risk on the Alberta numeracy assessment from the 2023-2024 school year.
- 92% of grade 1-3 students early literacy skills are not at risk according to the Alberta literacy assessment (CC3) from 2023-2024 school year.
- 76.4% of grade 1-4 students are reading at or above grade level.
- 71.1% of grade 1-4 French Immersion students are reading at or above grade level.
- 67% of students were absent less than 10 per cent of the 2023-2024 school year.

Connection to the practice guide(s):

- **Inclusive Education Practice Guide:** (p.4) – “Sustained multi-tiered systems of teaching and learning, supports and services to meet the diverse needs of all students and continuously and consistently use multiple triangulated data sources to guide and inform decision, practice, and pedagogy.
- **Instruction and Assessment Practice Guide:** (p.10) – “teachers triangulate data from a variety of sources (observation, conversation, product) to determine grades. Data is collected, analyzed, reported and used to guide instruction to support learning for all learners.”
- **Professional Learning Practice Guide:** (p.5) – “Learning and growing together to meet the needs of students and optimize learning for all require professional learning to be grounded in data.”

Strategies:

- **Differentiated Literacy Instruction:** Design daily literacy instruction to cater to diverse student needs by incorporating small-group, large-group, and one-on-one teaching formats. Ensure lessons are grounded in data-informed methods like French phonics and UFLI. Leverage Learning Strategies Teachers to support students directly in the classroom and utilize successful instructional models school-wide.
- **Cross-Grade Collaboration for Instructional Consistency:** Establish structured cross-grade meetings for teachers to collaborate on instructional strategies, share best practices, and ensure continuity in literacy instruction across grades. This will foster a cohesive teaching approach and support smoother transitions between grade levels.
- **Data-Driven Monitoring and Attendance Intervention:** Regularly monitor attendance and academic performance to identify patterns where absenteeism may be impacting student success. Develop personalized support plans for students with frequent absences, while also adjusting instructional practices to better meet their needs.

How Might We: Increase students' opportunities to learn and appreciate cultural diversity.

School Goal 1: Students will demonstrate cultural and global citizenship.

Data that informed this goal:

- Continued increase in staff requests for support in deepening understanding of First Nations, Métis, Inuit and support for classroom instruction as per the requirements of the Teaching Quality Standards (#5).

Connection to the practice guide(s):

- **Inclusive Education Guide:** (p.9) - “Recognizing the residual effects of inter-generational trauma on the brain, learning, mental health, and wellness, we are committed to actively supporting recommendations made by Canada’s Truth and Reconciliation calls to action by fostering respectful, supportive, inclusive, and welcoming learning environments.”
- **Instruction and Assessment Practice Guide** (p.4) - “Implementing Indigenous Ways of Knowing provides all learners, Indigenous and non-Indigenous, access to high-quality learning.” “Educators are responsible for applying Foundational Knowledge of First Nations, Metis, and Inuit into their instructional design to support the learning experience of all students.
- **Professional Learning Practice Guide** (p.5) - “Every individual must continue to pursue growth and excellence through an engaged and empowered reflective learning journey.”

Strategies:

- **Cultural Representation & Inclusivity:** Authentically represent the diverse multicultural population of our school through celebrations and events in the year while also embedding Indigenous ways of knowing and learning year-round, using RVS supports.
- **Integration of French Culture:** Incorporate French Immersion, Francophone, and French culture into school-wide events to enhance the cultural diversity and language learning experience.
- **Community & Environmental Engagement:** Promote environmental initiatives (e.g., "Pack it in, Pack it out") as a school-wide approach and choose reputable charities and organizations to support throughout the year, fostering social responsibility.

Measures:

- Percentage of staff that engage with Cameron Crowchild, our Indigenous Cultural Liaison with Rocky View Schools.
- End of year reflections and discussions with staff.
- Participation from school community with school-wide initiatives and events.

How Might We: Support and foster a sense of responsibility and belonging in an inclusive school environment.**School Goal 1:** Students will demonstrate that they are respectful, responsible, and brave.**Data that informed this goal:**

- École Elbow Valley School received a score of 83% on the 2023/24 year-end Positive Behavior Intervention Strategy (PBIS) Tiered Fidelity Inventory (Tier I)
- APORI (Alberta Education Assurance Measure Results) Spring 2024 results

Connection to the practice guide(s):

- **Inclusive Education Practice Guide:** (p.13) “Positive Behavioral Interventions and Supports (PBIS) is an evidence-based MTSS framework that users design and effective and explicit teaching to create safe, positive, predictable, and inclusive school cultures.”
- **Instruction and Assessment Practice Guide:** (p.3) “Teaching and learning is centered around the student. It is the responsibility of staff to build relationships with each student to understand them as learners, including knowing and understanding their interests, skills, and abilities.”
- **Professional Learning Practice Guide:** (p.5) “Learning and growing together to meet the needs of students and optimize learning for all require professional learning to be grounded in data.”

Strategies:

- **Monthly PBIS Committee Meetings & Data Review:** Schedule regular monthly meetings to continue progress and to review behavior data collected through division-wide tracking form.
- **School-Wide and Classroom PBIS Implementation:** Implement a classroom PBIS matrix, ensuring students demonstrate respect, responsibility, and bravery. Establish clear behavioral expectations, with examples for common areas across the entire school.
- **Ongoing Professional Learning & Support:** Continue professional learning from RVS, including support from the PBIS coach, to ensure consistent and effective application of PBIS strategies.

Measures:

- PBIS TFI (Tier II) percentage
- PBIS Data Tracking
- APORI (Alberta Education Assurance Measure Results) Spring 2025 results

Discussion:

Construction Update - on Friday Alberta One-Call will be on site; moving heavy machinery this week, stored by sewage lagoon behind garbage, no impact at this time (will be doing asphalt at some point), working in 15-20 foot increments (dig hole, put pipe in, fill, repeat). Some trees may need to be removed on east side, by Grade 1 and 4 doors, will be replaced. No safety issues. Drainage issues extensive, will be resolved.

Assessment Update - numeracy/literacy done up to Grade 3, no scores back yet, June results used for SEP.

National Day for Truth and Reconciliation - full school initiative, 3 books purchased for each classroom (French and English): Be A Good Ancestor, The Sharing Circle and With Our Orange Hearts. Common language for each class: being on the land. Met last week with Cindy Stefanato, Director of Indigenous Learning for RVS and Cameron Weaselhead, cultural liaison with Tsuut'ina, plan is for them to be in the school 6-12 times/year.

Outdoor Classroom Update - not going to happen this year as we need to plan, and need money, but will be moving forward on this.

Learning Commons Update - facilitator resigned after 3 days due to personal issues, re-hiring process has started. Simon, Jodi, Rhonda and Michelle running things in the interim, Rhonda knows BiblioVation (online booking system) but will need help with re-shelving returned books.

Maker Space and Resources Room Update - TBD, meeting next week to discuss.

Fire Drills and Lockdown Drills Update - 2 fire drills already, held quietly with focus on getting out safely, where to go and what to do which was helpful for kids who get anxious during drills when the alarm goes off. Need to do 2 lockdown drills, info will be provided around that time.

SEP Update - SEP draft will be finalized and sent out this week, SC chair's need to sign off, will be posted online. Goals/strategies based on last year's data, highlighted the following:

Page 14 - Goal 1 re: numeracy/literacy. Staff want to continue to focus on literacy as numeracy scores high. 3 approaches: daily focused literacy time, common approach, research-based programming (last year U-Fly). 3 focused goal-planning groups, meeting on Friday (PL day). Cross grade collaboration, monitoring attendance and potential impact on programs. Question - U.S. strict on attendance, is there an attendance policy in RVS? Judi: used to be like that, Education Act says 20 days can result in failure. Simon: relational at this point, will look at monthly. 67% of students' missed <10% last year, which is quite significant, 20 days of school. Something to consider.

Page 16 - Goal 2 relates to social studies/science, connection to the world around us. Cameron Crowchild and Cindy Stefanato, connect with organizations used in the past, tie into curriculum. Group tasked with this goal will be working on it this upcoming PL day, how to tie-in FI and Francophone culture into our school. Environmental initiatives such as Grade 1 'pack it in, pack it out' will transition to whole school. Question - how integrated is French culture at this school? In 6 weeks of being here, don't see 2 separate schools here as is the case elsewhere. No issues with staff or students, appear to be mingling and in a good place. Question - Orange Shirt Day centres around a sensitive topic, some kids coming home upset which also happened last year, is the right message being heard? Will look into this for next year.

Page 18 - Goal 3 relates to PBIS, ties into house teams which is separate but a way to motivate. PBIS coach brought in, works with committee, scored over 80% which means we can use this work in our classrooms. Monthly committee meetings, clear expectations of what to bring into the classroom which is called classroom PBIS. What do these pillars look like around the school in specific spaces (ie. Maker Space). Division has a matrix for buses: safe, responsible, respectful. Overlap, ties into school.

Goals come from feedback from parents, students and teachers over the last year. Page 13 - surprised that percentage for parental engagement is low, based on grade 4 survey (only 19 responses) and communication at end of school year. Not our perception since being at the school.

Question - in regards to outdoor classroom/maker space, have you looked at FÉEVES, believe that some money was earmarked for this last year? Simon: meeting with Ian tomorrow, FÉEVES is meeting tonight, will inquire.

5. School Trustee Report

October 2024 Newsletter Ward 5 Trustee Hunter

School has been in session for over a month now and students are busy with their studies, and extra-curricular activities. School calendars are posted on the school's website for family planning.

The Board is scheduling student accommodation community engagements for the City of Cochrane and the Town of Chestermere.

A few community updates

- Rocky View County held its meeting on the proposed Petro Canada station at RR33 and highway 1. A decision to follow.
- Calaway Park will be expanded TWP Road 45 to the West. This will impact access to Springbank Middle School – more to come on that.
- Please be aware that many RVS buses are equipped with cameras to register the license plates of cars who do not stop and pass the bus while the stop arm is out
- Schools report satisfaction with the new cellphone use policy. Link to parent awareness of social media. <https://windsorstar.com/news/local-news/digital-danger-parents-key-to-keeping-kids-safe-on-social-media>
- The City of Airdrie held a successful back-to-school clothing drive and swap in September.
- <https://www.discoverairdrie.com/articles/over-150-families-helped-at-back-to-school-clothing-drive-and-swap>

Alberta opens its first Autism school. <https://globalnews.ca/news/10753356/jim-jiwani-autism-academy-edmonton/>

Link to children's autism organization: www.childrensautism.ca

Alberta Beef Producers has initiated a new program for elementary students called "Running with Ranchers". It is sponsored by the Glenbow Ranch Park Foundation (GRPF).

Link to initiative

<https://www.stalbertgazette.com/beyond-local/new-curriculum-at-some-alberta-schools-has-students-learning-from-ranchers-9505693>

Alberta government in a joint initiative with CASA Mental Health is supporting 9 new 5-month student mental health programs for across the province. This a link to the story.

<https://globalnews.ca/news/10750131/alberta-mental-health-classrooms-fall-2024/>

Link to CASA website <https://casamentalhealth.org/getting-help-2/casa-classrooms/>

Across the country

In Manitoba, Bill 35, the Education Administration Amendment Act, was passed unanimously last spring. It is like bills in Alberta and other provinces that offer public information regarding teacher misconduct

Manitoba implement school nutrition program

<https://www.kenoraminerandnews.com/news/local-news/manitoba-launches-universal-school-nutrition-program-for-all-students>

Recommended Reading

For those of you who would like educational related reading the following recommendations are worth a look:

Supercommunicators

Charles Duhigg

<https://www.indigo.ca/en-ca/supercommunicators-how-to-unlock-the-secret-language-of-connection/9780385697743.html>

Can American Capitalism Survive?

Steven Pearlstein

<https://www.indigo.ca/en-ca/can-american-capitalism-survive-why-greed-is-not-good-opportunity-is-not-equal-and-fairness-wont-make-us-poor/9781250185983.html>

Eco Anxiety

Harriet Dyer

[digo.ca/en-ca/eco-anxiety-and-what-to-do-about-it-practical-tips-to-allay-your-fears-and-live-a-more-environmentally-friendly-life/9781632280848.html?searchType=products&searchTerm=eco%20anxiety](https://www.indigo.ca/en-ca/eco-anxiety-and-what-to-do-about-it-practical-tips-to-allay-your-fears-and-live-a-more-environmentally-friendly-life/9781632280848.html?searchType=products&searchTerm=eco%20anxiety)

Links are provided so you can see the cover and read the synopsis

Discussion:

- Drainage project discussed at board meeting, should be finished by December.
- French fundraising - Cheese fundraiser provides a good return for French programming, need help with this - have all the paperwork, process to do it. Ever Active Schools has FI projects, looking for schools - contact Leigh Monaghan, used to be at Banded Peak.
- Bylaws Workshop well-attended, willing to help if needed.

- Board working on next 2 years school calendars, will be finalized this month. Survey on fall break not well-received. Minimum instructional hours always met, but number of school days important too.
- Petro-Canada station 100% turned down by RV, province could over-turn. Suncor was looking for alternative site for 12 years on that corridor, this was the first site that came up that met all their needs.
- Township Rd 245 will have round-about along with new entrance to Calaway due to interchange off-ramp being put in. Push for lights at schools could be made with Don Kochen, RV councillor.
- Issue with cars flying by buses when arms are out throughout the division, some buses have cameras, working with RCMP, reviewing footage and issuing tickets. Education, working with municipalities needed.
- Running with the Ranchers, Cochrane program available for schools.
- SAIT has a lot of programs for kids to look at careers.
- Oct 24 next board meeting, looking at career and education.

Questions: Does number of days/hours with sub's impact scores? Contractual issue, can't release info but feedback is released on SEP. Try to hire consistent sub's, small pool for FI that is hired out immediately, huge issue. Times have changed with demographic/society, teacher shortage. Lego Club? Planning for new year. Janitorial issues? Improved but not what it used to be despite increased wages/benefits. Lex is our HBO, Anthony on-site during the day and on-call when away. Evening staff is one 18 hour and 4 hour, cleaning done on rotation. RVS contracts out when needed. Who to contact about route planning for buses? Call transportation, unsure how often bus planner reviews routes, can let Judi know as well.

6. Co-Chair's Report

Welcome Back BBQ:

Good turnout, didn't run out of food. Child left behind at the end of the bbq, need to send clear messaging it's unsupervised next year.

Feedback: A lot of unsupervised children, particularly from middle school - consider not including next year. So many kids/families, hard to make connections - consider having separate event for each school next year? Need to streamline - tickets, sign, block back of table to prevent stealing, separate table to the side for condiments, sticker to identify class/grades. Back of school favourable to open field - done to accommodate middle school. Teachers felt awkward. Organized meeting place/activities for each class/grade, identify with stickers and balloons.

Clothing Drive:

Successful - 50 jackets, 7 one piece suits, 4 ski sets, 17 pants, 19 boots, 32 toques and some mittens and scarves. Sorted, ready to go. Judi: board said not to target a school

for donation, labels them, find charitable donation instead. Katarina will look into this, Kim will distribute next week.

SC Orientation:

Attended by chairs, working on creating new bylaws and SC email address - Simon and Jodi helping with that. Now have access to AB SC database, which wasn't being utilized before.

Feedback from Volunteer Orientation:

Lots of parents wanting to help, should be able to utilize for learning commons until facilitator hired. Assemblies - parents want to come, especially important ones like house team sorting, welcome back, can it be over Zoom or split assemblies since capacity is less than entire school population?

Upcoming Events and Initiatives:

Looking for fun educational ideas, fresh initiatives as opposed to recycling events, working with Admin. One possibility is Jump Rope For Heart, although there is no cost associated with that.

7. Treasurer Report

Revenue: Healthy Hunger in Sept: \$290; Mabel's Labels: \$59; Apple Fundraiser: \$486

Expenses: BBQ \$1,400; Sports Equipment \$2,000

Net Balance: \$7,500.00

Outstanding Expenses: MD Motivator - communication issues, still trying to get invoice. Already approved \$700, will pay if and when invoice received.

Discussion:

\$1,400 for BBQ is to be divided between us and SMS. Invoices for BBQ - only 2, have been given to Rhonda to put in SC binder, along with \$40 gift card for Co-op that wasn't used. 2 boxes of smokies left-over, in freezer, will use for Teacher Appreciation Week. Need to get 50% from SMS - will discuss with Rhonda.

Healthy Hunger, when do we get deposits for that? Sharelle: I don't see the bank account, just get the statement from Rhonda 2 days before the meeting. Kim: Sept 27th \$405 alone, must be a lag time and will show up in Oct.

Going forward - all invoices must be given to Rhonda, cc Sharelle on emails pertaining to finances. Rhonda has said credit card easiest to use. Chairs and treasurer will meet with Rhonda to clarify process.

Chelsey: Thank-you to Sharelle for being so organized. RV gives \$260 to each SC to use for refreshments etc, doesn't roll forward. Deposit has been made, along with \$500 AB Ed Grant for SC. Judi: \$500 grant has some strings attached, meant for parent engagement, can't use for food or gifts ie. bylaw session, SC brochure.

8. Yearbook Coordinator Report (Robin)

Welcome picture submission, more we have the better it is, always appreciated. Megan Roy co-editor, aiming for June delivery again.

Thank-you to Shannon who helped on Picture Day - shirts were inside out, hair adjusted, faces cleaned. Feedback: Retake numbers down this year, so appears this was helpful. Couple more helpers next year and assigning classes times/creating a schedule would help timing/flow.

9. Volunteer Coordinator Report (Katarina)

Volunteer Orientation a success, 15 people attended plus 15 emails from parents expressing interest but unable to attend. A lot of Kindergarten and Grade 1 parents, which is great for future involvement/continuation. New email address for volunteering created - evevolunteers@gmail.com. Mentioned SC meetings - notice higher turnout at this meeting, a lot from orientation - communication important to increase engagement. Parents want to be in the classroom, let teachers know, especially in younger grades. A lot happy to help, can utilize in Learning Commons - Simon will send out schedule. Committees set, will be working on things earlier this year, as opposed to right before the events.

10. Fun Lunch Coordinator Report (Kim)

Confirmed Revenue for September

Date	Vendor	# Orders	Sales	Food Cost from Restaurant	Net Profit	% Profit
20-Sep-24	Subway	162	1,180.50	971.46	209.04	18%
27-Sep-24	Little Ceasars	259	1,755.00	1,350.00	405.00	23%
	September 2024 Summary	421			614.04	
	<i>September 2023 Summary</i>	<i>372</i>			<i>630.61</i>	

Note: Decreased revenue for 2024 over last year is due to a lower profit margin at each vendor. We set the prices for products and I didn't have those from last year so I used a combination of reasonable mark-up and a mom's view on what I would be willing to pay. Prices are set for this year but I'm happy to have feedback for next year.

Projected Revenue for October based on orders to date:

Date	Vendor	# Orders	Sales	Food Cost from Restaurant	Net Profit	% Profit
01-Oct-23	Subway	215	1,558.75	1,282.76	275.99	18%
04-Oct-23	Edo	207	1,986.50	1,643.70	321.30	16%
15-Oct-23	McDonalds	271	1,935.50	1,529.13	406.37	21%
18-Oct-23	Boston Pizza	289	2,323.00	1,909.35	413.65	18%
25-Oct-23	Little Ceasars	228	1,560.00	1,200.00	360.00	23%
	October 2024 Summary	1210			1,777.31	

Discussion: Compared September numbers, why is profit down with same number of lunches? Possibly food costs, don't have access to last years prices/numbers. Profit ranges from 18-30%, rule of thumb has been to add \$1 or round-up to 25 cents ie. not going to add \$1 to cookie. Number of orders varies, Subway always a bit less. Added cookies and chips this year, which is selling. Subway is our best vendor, do everything: shows up with food boxed for each classroom, drops it off, don't even need a volunteer that day to help.

Feedback: Can we get more Subway options - will look into adding bacon, olives, spinach, wraps. Could we consider a thank-you card from us to Subway at end of the year, they go above and beyond by delivering to each classroom not just dropping off at the office. Yes. Is there interest in data from report done this month? Yes.

11. Canadian Parents for French Representative Report (Caley)

No report given. Kirsten: Voted in Caley for this position at AGM as per minutes. Need to clarify if role is still filled, if not, need to reflect that in the minutes and find someone new. Discussed need for this role, great resource for FI parents. Looked into what is coming up, full weekend in Canmore but deadline has passed. Some good initiatives to pass on to the FI community. Judi: free membership this year, good initiatives that have passed like a weekend in Canmore, have notified CPF info coming too late, they need to send sooner. Simon: Can help with this by putting info in OWL. Kirsten will clarify if role is still filled or if we need to put out a call to the parent community.

12. Community Outreach Coordinator (TBD)

13. FÉEVES (TBD)

No report given. Jennifer: Should we be getting monthly reports? Don't have rep to provide one, is this something we should have?

Discussion: Need for representative and monthly report for transparency. Great initiative, to inform parent community the difference between FÉEVES and SC. How much money is there, where is it going? Simon will address at FÉEVES meeting this week.

14. Open Floor

Judi: Springbank Park For All Seasons trying to put in a rec centre, half a gymnasium available to community and schools, half turf for soccer. Approaching council for funding. This is different than the community centre. 74 acres of space.

Question: as a new family to the school, are all 3 schools connected somehow? Judi: yes, especially with community initiatives. Principal's work together - SMS uses HS gym for tournaments, EVE for practices.

Feedback on Friendly Helpers: great initiative, from new family to the school.

Robin: Class Rep process - some consistency/guidelines, what is expected needed. In one class, email sent out without blind cc'ing - issue of breach of privacy. Need to clarify forms for permission to contact. Inconsistency between classes ie. allowing/not allowing sign-up sheet for contacts for birthday parties. Kim: could there be a template for class reps to use? Simon: could be a SC initiative to develop one, volunteer coordinator could send out template to everyone at beginning of year, reps fill out and then send to parents.

Karla: Padel Tennis - rep, play for Padel Canada. New sport in Canada but played around the world: tennis court with glass walls, play like tennis but can bounce ball off the walls. Padel AB trying to promote sport in Canada - my proposal from Padel AB: offer to teach kids how to play padel in gym class or after school, first step is learning how to play tennis. Will supply mini nets, rackets, balls - all equipment, and volunteering time. Need younger generation to represent Canada, kids playing padel in other countries like Mexico and U.S.A. There are kids tournaments, world tournaments, sport will be included in the second next Olympics. Not well-known here, been around since 1969. Certified tennis coach, played since I was 7, playing padel for 12 years, fluent in Spanish and French. Simon will follow-up.

15. Future SC Meetings

November 12, 2024 at 7:00pm

December 10, 2024 at 1:00pm

January 14, 2025 at 1:00pm

February 11, 2025 at 1:00pm

March 11, 2025 at 7:00pm

April 8, 2025 at 1:00pm
May 13, 2025 at 1:00pm
AGM June 10, 2025 at 1:00pm

16. Adjournment

Robin adjourned the meeting at 2:48pm.