



Education Plan Survey - 2023	School			
	Elbow Valley Elementary School		RVS	
	% of Responses	Total Responses	% of Responses	Total Responses
GOAL 1: Connect to passions, interests and people				
Outcome 1.1: Students engage in real-world, hands-on learning experiences that matter to them				
Students engage in real-world, hands-on learning experiences				
Parent/Guardian				
My child has opportunities to be creative				
	Always	26.0%	19	24.6%
	Often	58.9%	43	47.1%
	Sometimes	15.1%	11	26.7%
	Never	0.0%		1.5%
				27
Grade 3-5 Student				
I create things to show what I know				
	Always	23.5%	4	18.6%
	Often	29.4%	5	45.7%
	Sometimes	35.3%	6	32.3%
	Never	11.8%	2	2.8%
	No response	0.0%		0.6%
				15
I get to learn about things that are important in the real world				
	Always	17.6%	3	44.6%
	Often	47.1%	8	38.8%
	Sometimes	23.5%	4	13.7%
	Never	5.9%	1	1.9%
	No response	5.9%	1	1.1%
				25
I like the way we learn at school				
	Always	17.6%	3	39.3%
	Often	35.3%	6	35.7%
	Sometimes	35.3%	6	22.0%
	Never	5.9%	1	2.1%
	No response	5.9%	1	0.9%
				20
Grade 6-9 Student				
Grade 10-12 Student				
RVS Teaching Staff				
Our students have opportunities to be creative				
	Always	23.5%	4	25.1%
	Often	70.6%	12	60.7%
	Sometimes	5.9%	1	13.8%
	Never	0.0%		0.4%
				2
Students feel their schoolwork is meaningful				
Parent/Guardian				
My child has opportunities to participate in meaningful learning experiences				

	Always	30.1%	22	23.6%	412
	Often	54.8%	40	46.9%	819
	Sometimes	12.3%	9	27.5%	480
	Never	2.7%	2	2.1%	36
Grade 3-5 Student					
I am learning useful things in my school					
	Always	23.5%	4	56.4%	1306
	Often	35.3%	6	29.6%	686
	Sometimes	29.4%	5	9.9%	228
	Never	11.8%	2	2.4%	55
	No response	0.0%		1.7%	39
I am learning what I need to be successful					
	Always	35.3%	6	53.7%	1243
	Often	41.2%	7	30.5%	706
	Sometimes	11.8%	2	12.8%	296
	Never	5.9%	1	1.5%	35
	No response	5.9%	1	1.5%	34
Learning is fun					
	Always	17.6%	3	29.1%	674
	Often	11.8%	2	29.9%	692
	Sometimes	52.9%	9	32.9%	761
	Never	17.6%	3	7.0%	163
	No response	0.0%		1.0%	24
Grade 6-9 Student		0.0%		37.7%	8256
Grade 10-12 Student		0.0%		20.0%	4376
RVS Teaching Staff					
Our students have opportunities to participate in meaningful learning experiences					
	Always	17.6%	3	17.2%	96
	Often	70.6%	12	57.5%	320
	Sometimes	11.8%	2	25.0%	139
	Never	0.0%		0.4%	2
Students feel their voice counts					
Parent/Guardian					
My child has opportunities to make choices in their learning					
	Always	16.4%	12	15.4%	269
	Often	39.7%	29	40.3%	705
	Sometimes	39.7%	29	39.0%	681
	Never	4.1%	3	5.3%	93
Grade 3-5 Student					
I have choices in how I learn					
	Always	23.5%	4	25.5%	591
	Often	23.5%	4	35.3%	816
	Sometimes	47.1%	8	31.0%	717
	Never	5.9%	1	6.5%	151
	No response	0.0%		1.7%	39

My ideas are listened to by adults at my school					
	Always	23.5%	4	37.4%	865
	Often	11.8%	2	33.1%	765
	Sometimes	52.9%	9	24.9%	576
	Never	5.9%	1	3.7%	86
	No response	5.9%	1	1.0%	22
Grade 6-9 Student					
Grade 10-12 Student					
RVS Teaching Staff					
Our students have opportunities to make choices in their learning					
	Always	11.8%	2	19.0%	106
	Often	70.6%	12	63.4%	353
	Sometimes	17.6%	3	17.2%	96
	Never	0.0%		0.4%	2
Outcome 1.2: Students demonstrate ownership of their learning					
Students expect to succeed in school					
Parent/Guardian					
My child feels successful at school					
	Always	26.0%	19	17.9%	313
	Often	42.5%	31	42.5%	742
	Sometimes	28.8%	21	35.0%	611
	Never	2.7%	2	4.6%	80
My child has the support at school that they need to be successful					
	Always	31.5%	23	23.3%	408
	Often	38.4%	28	37.0%	646
	Sometimes	24.7%	18	34.3%	600
	Never	5.5%	4	5.4%	94
Grade 3-5 Student					
I know I can do well in school					
	Always	64.7%	11	58.7%	1359
	Often	23.5%	4	27.1%	628
	Sometimes	5.9%	1	10.7%	247
	Never	5.9%	1	2.5%	58
	No response	0.0%		1.0%	22
People help me to do my best					
	Always	47.1%	8	44.1%	1021
	Often	23.5%	4	31.2%	721
	Sometimes	23.5%	4	20.2%	468
	Never	0.0%		2.9%	66
	No response	5.9%	1	1.6%	38
Grade 6-9 Student					
Grade 10-12 Student					
RVS Teaching Staff					
Our students feel successful					

	Always	29.4%	5	12.8%	71
	Often	64.7%	11	71.5%	397
	Sometimes	5.9%	1	15.5%	86
	Never	0.0%		0.2%	1
Our students have the support they need to be successful					
	Always	23.5%	4	28.1%	156
	Often	47.1%	8	41.2%	229
	Sometimes	29.4%	5	29.5%	164
	Never	0.0%		1.3%	7
Students understand how they learn best					
Parent/Guardian					
My child demonstrates ownership for their learning					
	Always	22.5%	16	20.6%	359
	Often	45.1%	32	41.8%	727
	Sometimes	29.6%	21	34.2%	595
	Never	2.8%	2	3.4%	59
My child has opportunities to demonstrate their learning in different ways					
	Always	21.9%	16	18.8%	329
	Often	50.7%	37	42.4%	741
	Sometimes	21.9%	16	34.2%	597
	Never	5.5%	4	4.6%	81
Grade 3-5 Student					
I can show what I know					
	Always	23.5%	4	38.1%	882
	Often	47.1%	8	38.7%	896
	Sometimes	17.6%	3	19.6%	453
	Never	11.8%	2	1.9%	44
	No response	0.0%		1.7%	39
I think about the different ways I can learn					
	Always	23.5%	4	24.1%	558
	Often	35.3%	6	37.7%	873
	Sometimes	29.4%	5	28.7%	663
	Never	11.8%	2	8.0%	186
	No response	0.0%		1.5%	34
I understand how I learn best					
	Always	29.4%	5	41.7%	964
	Often	35.3%	6	35.4%	819
	Sometimes	23.5%	4	18.2%	422
	Never	11.8%	2	3.6%	83
	No response	0.0%		1.1%	26
Grade 6-9 Student					
Grade 10-12 Student					
RVS Teaching Staff					
Our students have opportunities to demonstrate their learning in different ways					
	Always	29.4%	5	25.0%	139

	Often	52.9%	9	59.6%	331
	Sometimes	17.6%	3	15.1%	84
	Never	0.0%		0.2%	1
Our students demonstrate ownership for their learning					
	Always	11.8%	2	11.6%	64
	Often	64.7%	11	47.1%	260
	Sometimes	23.5%	4	40.0%	221
	Never	0.0%		1.3%	7
GOAL 2: Achieve their potential					
Outcome 2.1: Students are literate, numerate and acquire core competencies					
Students agree they are literate and numerate					
Parent/Guardian					
My child can express themselves through writing					
	Always	15.1%	11	15.7%	273
	Often	38.4%	28	39.0%	680
	Sometimes	45.2%	33	39.2%	683
	Never	1.4%	1	6.1%	106
My child can use numeracy skills to solve real life problems					
	Always	19.4%	14	18.0%	314
	Often	52.8%	38	44.1%	769
	Sometimes	27.8%	20	33.8%	589
	Never	0.0%		4.0%	70
My child learns through reading					
	Always	22.2%	16	19.0%	332
	Often	45.8%	33	40.9%	717
	Sometimes	29.2%	21	35.6%	623
	Never	2.8%	2	4.5%	79
Grade 3-5 Student					
I can share my thoughts in a variety of ways					
	Always	35.3%	6	27.8%	643
	Often	23.5%	4	39.8%	922
	Sometimes	41.2%	7	26.3%	609
	Never	0.0%		4.0%	93
	No response	0.0%		2.0%	47
I can use my numeracy/math skills to solve problems in a variety of ways					
	Always	35.3%	6	38.9%	899
	Often	41.2%	7	34.9%	807
	Sometimes	23.5%	4	22.0%	509
	Never	0.0%		2.6%	60
	No response	0.0%		1.7%	39
I understand what I read					
	Always	47.1%	8	41.4%	957
	Often	41.2%	7	43.3%	1001
	Sometimes	11.8%	2	13.6%	314

	Never	0.0%		0.7%	16
	No response	0.0%		1.1%	26
Grade 6-9 Student		0.0%		30.5%	8256
Grade 10-12 Student		0.0%		16.2%	4368
RVS Teaching Staff					
Our students apply numeracy with confidence					
	Always	11.8%	2	9.5%	53
	Often	76.5%	13	58.5%	326
	Sometimes	11.8%	2	31.4%	175
	Never	0.0%		0.5%	3
Our students express themselves through writing					
	Always	35.3%	6	20.1%	112
	Often	64.7%	11	61.3%	342
	Sometimes	0.0%		18.3%	102
	Never	0.0%		0.4%	2
Our students learn through reading					
	Always	29.4%	5	24.7%	138
	Often	70.6%	12	58.1%	325
	Sometimes	0.0%		17.0%	95
	Never	0.0%		0.2%	1
Our students use math to solve real life problems					
	Always	11.8%	2	10.3%	57
	Often	58.8%	10	50.7%	281
	Sometimes	29.4%	5	38.1%	211
	Never	0.0%		0.9%	5
Outcome 2.2: Students meet high expectations and learning outcomes, tailored to their individual capabilities					
Students get the help they need in school					
Parent/Guardian					
My child is able to get help with learning at school when they need it					
	Always	26.4%	19	21.2%	369
	Often	41.7%	30	36.5%	635
	Sometimes	27.8%	20	36.8%	640
	Never	4.2%	3	5.4%	94
Grade 3-5 Student					
I am learning how to solve problems I have with other people					
	Always	23.5%	4	34.9%	808
	Often	35.3%	6	37.4%	865
	Sometimes	29.4%	5	21.0%	487
	Never	11.8%	2	5.1%	117
	No response	0.0%		1.6%	37
I get help with my learning when I need it					
	Always	35.3%	6	49.0%	1135
	Often	29.4%	5	30.1%	696

	Sometimes	29.4%	5	17.2%	399
	Never	0.0%		1.9%	44
	No response	5.9%	1	1.7%	40
I receive help with my learning from the school when I need it					
	Always	41.2%	7	43.0%	996
	Often	5.9%	1	30.3%	701
	Sometimes	47.1%	8	20.6%	477
	Never	5.9%	1	4.0%	93
	No response	0.0%		2.0%	47
Grade 6-9 Student					
Grade 10-12 Student					
RVS Teaching Staff					
Our students are able to get help with learning at school when they need it					
	Always	35.3%	6	32.6%	181
	Often	47.1%	8	38.1%	212
	Sometimes	17.6%	3	28.4%	158
	Never	0.0%		0.9%	5
Students set learning goals with their teacher					
Parent/Guardian					
My child sets goals for their learning at school					
	Always	8.2%	6	14.0%	243
	Often	26.0%	19	29.8%	519
	Sometimes	60.3%	44	43.6%	759
	Never	5.5%	4	12.6%	219
Grade 3-5 Student					
I work with my teacher to set goals for my learning					
	Always	35.3%	6	26.5%	614
	Often	23.5%	4	29.9%	693
	Sometimes	29.4%	5	33.8%	782
	Never	11.8%	2	8.1%	187
	No response	0.0%		1.6%	38
Grade 6-9 Student					
Grade 10-12 Student					
RVS Teaching Staff					
Our students set goals for their learning					
	Always	23.5%	4	15.6%	87
	Often	47.1%	8	44.8%	250
	Sometimes	29.4%	5	36.9%	206
	Never	0.0%		1.6%	9
	5	0.0%		1.1%	6
GOAL 3: Navigate successfully as global citizens					
Outcome 3.1: Students are healthy, safe, resilient and value diversity, cultures and traditions					
Students feel they can overcome obstacles					
Parent/Guardian					

My child is provided experiences that develop their ability to face obstacles and challenges					
	Always	22.2%	16	18.3%	318
	Often	44.4%	32	39.7%	689
	Sometimes	30.6%	22	37.1%	644
	Never	2.8%	2	5.0%	86
Grade 3-5 Student					
I can make good choices when things don't go my way					
	Always	23.5%	4	44.4%	1027
	Often	64.7%	11	38.1%	882
	Sometimes	11.8%	2	14.5%	336
	Never	0.0%		2.0%	47
	No response	0.0%		1.0%	22
Grade 6-9 Student					
Grade 10-12 Student					
RVS Teaching Staff					
Our students are provided experiences that develop their ability to face obstacles and challenges					
	Always	35.3%	6	22.6%	125
	Often	52.9%	9	55.8%	309
	Sometimes	11.8%	2	20.8%	115
	Never	0.0%		0.9%	5
Students have opportunities to learn about other cultures and people					
Parent/Guardian					
My child is provided opportunities to learn about global diversity and world views					
	Always	36.1%	26	31.5%	548
	Often	50.0%	36	45.6%	792
	Sometimes	12.5%	9	20.9%	363
	Never	1.4%	1	2.0%	35
People of all cultures, identities and backgrounds are accepted and valued at my child's school					
	Always	62.0%	44	46.7%	814
	Often	32.4%	23	36.6%	639
	Sometimes	5.6%	4	14.6%	255
	Never	0.0%		2.1%	36
Grade 3-5 Student					
I appreciate all cultures and ways of living					
	Always	64.7%	11	68.8%	1593
	Often	17.6%	3	20.2%	468
	Sometimes	5.9%	1	8.4%	195
	Never	0.0%		1.1%	25
	No response	11.8%	2	1.4%	33
I learn about cultures					
	Always	35.3%	6	33.4%	773
	Often	35.3%	6	44.7%	1035
	Sometimes	23.5%	4	19.9%	461
	Never	5.9%	1	1.7%	39
	No response	0.0%		0.3%	6

I learn about similarities and differences among people					
	Always	41.2%	7	33.4%	774
	Often	29.4%	5	42.2%	976
	Sometimes	23.5%	4	21.0%	486
	Never	5.9%	1	2.6%	60
	No response	0.0%		0.8%	18
Grade 6-9 Student		0.0%		34.2%	8256
Grade 10-12 Student		0.0%		18.1%	4377
RVS Teaching Staff					
Our students are provided opportunities to learn about global diversity and world views					
	Always	52.9%	9	40.0%	221
	Often	35.3%	6	46.6%	257
	Sometimes	11.8%	2	13.2%	73
	Never	0.0%		0.2%	1
People of all cultures, identities and backgrounds are accepted and valued at our school					
	Always	58.8%	10	50.4%	281
	Often	35.3%	6	38.1%	212
	Sometimes	5.9%	1	11.3%	63
	Never	0.0%		0.2%	1
Students live a healthy lifestyle					
Parent/Guardian					
My child is taught the components of self-care to support a healthy lifestyle					
	Always	21.1%	15	18.5%	322
	Often	50.7%	36	40.0%	694
	Sometimes	25.4%	18	35.1%	609
	Never	2.8%	2	6.4%	112
Grade 3-5 Student					
I am physically active					
	Always	47.1%	8	60.8%	1408
	Often	23.5%	4	25.1%	581
	Sometimes	23.5%	4	11.4%	264
	Never	0.0%		1.6%	38
	No response	5.9%	1	1.0%	23
I know what food is healthy for me					
	Always	58.8%	10	69.1%	1600
	Often	29.4%	5	21.7%	502
	Sometimes	11.8%	2	6.8%	158
	Never	0.0%		1.7%	39
	No response	0.0%		0.6%	15
I make choices that keep me safe					
	Always	47.1%	8	52.3%	1211
	Often	11.8%	2	32.4%	750
	Sometimes	23.5%	4	12.6%	292
	Never	11.8%	2	1.9%	43
	No response	5.9%	1	0.8%	18

I am leaning how to care for my mental health					
	Always	47.1%	8	45.5%	1053
	Often	23.5%	4	35.5%	822
	Sometimes	17.6%	3	15.2%	351
	Never	5.9%	1	3.1%	72
	No response	5.9%	1	0.7%	16
Grade 6-9 Student					
Grade 10-12 Student					
RVS Teaching Staff					
Our students are taught the components of self-care to support a healthy lifestyle					
	Always	47.1%	8	29.0%	161
	Often	35.3%	6	52.6%	292
	Sometimes	17.6%	3	18.0%	100
	Never	0.0%		0.4%	2
Outcome 3.2: Students make a positive difference in their life, school, community and the world					
Students make a positive difference in their school and in their community					
Parent/Guardian					
My child is provided opportunities to contribute positively to their school and/or community					
	Always	35.6%	26	24.6%	429
	Often	41.1%	30	42.7%	744
	Sometimes	20.5%	15	29.0%	505
	Never	2.7%	2	3.7%	65
My child is taught the skills to view and critically analyze multiple perspectives					
	Always	19.4%	14	15.3%	265
	Often	47.2%	34	38.4%	664
	Sometimes	29.2%	21	40.6%	703
	Never	4.2%	3	5.7%	99
Grade 3-5 Student					
I am making a positive difference in my school or community					
	Always	47.1%	8	36.4%	843
	Often	29.4%	5	38.4%	889
	Sometimes	11.8%	2	20.4%	473
	Never	11.8%	2	3.8%	89
	No response	0.0%		0.9%	20
I know how to make a positive impact on others					
	Always	47.1%	8	48.1%	1114
	Often	41.2%	7	37.8%	874
	Sometimes	5.9%	1	11.7%	271
	Never	5.9%	1	1.2%	28
	No response	0.0%		1.2%	27
Grade 6-9 Student					
Grade 10-12 Student					
RVS Teaching Staff					
Our students are provided opportunities to contribute positively to their school and/or community					

	Always	47.1%	8	37.3%	208
	Often	52.9%	9	46.8%	261
	Sometimes	0.0%		15.6%	87
	Never	0.0%		0.4%	2
Our students are taught the skills to view and critically analyze multiple perspectives					
	Always	17.6%	3	24.3%	134
	Often	70.6%	12	57.1%	315
	Sometimes	11.8%	2	18.3%	101
	Never	0.0%		0.4%	2
Students participate in fundraising, volunteer activities and community service projects					
Parent/Guardian					
My child is provided opportunities to be involved in volunteer activities and community service projects					
	Always	20.8%	15	15.2%	264
	Often	25.0%	18	28.1%	489
	Sometimes	38.9%	28	42.3%	735
	Never	15.3%	11	14.4%	251
Grade 3-5 Student					
I participate in fundraising activities					
	Always	17.6%	3	36.3%	840
	Often	23.5%	4	29.1%	673
	Sometimes	35.3%	6	25.4%	587
	Never	23.5%	4	8.5%	196
	No response	0.0%		0.8%	18
I volunteer in school or the community					
	Always	11.8%	2	26.7%	618
	Often	23.5%	4	28.7%	664
	Sometimes	41.2%	7	31.2%	721
	Never	23.5%	4	12.5%	290
	No response	0.0%		0.9%	21
Grade 6-9 Student					
Grade 10-12 Student					
RVS Teaching Staff					
Our students are provided opportunities to be involved in volunteer activities and community service projects					
	Always	23.5%	4	22.0%	122
	Often	58.8%	10	44.2%	245
	Sometimes	17.6%	3	32.1%	178
	Never	0.0%		1.6%	9
Students understand the importance of digital citizenship					
Parent/Guardian					
My child realizes the impact of their participation in social media					
	Always	11.3%	8	14.3%	249
	Often	16.9%	12	27.5%	477
	Sometimes	42.3%	30	38.7%	673
	Never	29.6%	21	19.5%	338
Grade 3-5 Student					

I am respectful in my use of technology					
	Always	70.6%	12	78.3%	1812
	Often	23.5%	4	15.2%	351
	Sometimes	5.9%	1	4.2%	98
	Never	0.0%		0.9%	20
	No response	0.0%		1.4%	33
I know how to be safe when using technology					
	Always	70.6%	12	77.6%	1795
	Often	23.5%	4	15.9%	367
	Sometimes	5.9%	1	5.0%	115
	Never	0.0%		0.8%	19
	No response	0.0%		0.8%	18
		0.0%		35.9%	5504
		0.0%		19.0%	2919
Grade 6-9 Student					
Grade 10-12 Student					
RVS Teaching Staff					
Our students realize the impact of their participation in social media					
	Always	5.9%	1	11.7%	65
	Often	35.3%	6	35.5%	197
	Sometimes	41.2%	7	46.3%	257
	Never	17.6%	3	6.5%	36

